



Dublin City Schools
1st Grade
Academic Standards Trimester Progress Report
Wyandot Elementary School
2005 - 2006

Student: **James Miller**

Teacher:

1st Trimester: **Aug. 29 to Nov. 22**

Attendance	1	2	3	Total
Absent				
Tardy				

Date of this report: **December 5, 2005**

Effort and Participation	
+	Exceeds Expectations
✓	Meets Expectations
◇	Below Expectations

Standards Performance Levels	
AC	Achieving the Standard this Trimester
PR	Progressing Toward the Standard this Trimester
LP	Limited Progress Toward the Standard this Trimester
	Not Evaluated at this Time

1st Grade Reading Standards

				Trimester	1	2	3
Progress Toward Reading Standards							
Demonstrates task commitment							
Listens and responds to a variety of literature read aloud							
Chooses to read independently							
Phonemic Awareness							
<ul style="list-style-type: none"> decodes words by matching sounds to corresponding letters; blends sounds into words and uses knowledge of common word families (e.g., ite or ake) to sound out unfamiliar words 							
Word Recognition							
<ul style="list-style-type: none"> demonstrates ability to read sight words in order to read with appropriate pace and accuracy 							
Fluency							
<ul style="list-style-type: none"> reads aloud with appropriate changes in voice, timing, & expression; begins to demonstrate an understanding of punctuation and meaning 							
Acquisition of Vocabulary							
<ul style="list-style-type: none"> acquires new vocabulary through language-rich situations (e.g., reading books, conversing with adults and peers) and appropriate word study 							
Reading Process							
<ul style="list-style-type: none"> applies strategies to comprehend printed material 							
Reading Applications: Informational Text (Nonfiction)							
<ul style="list-style-type: none"> reads and understands different types of written materials and their features (e.g., magazines, essays, newspapers, maps and digital resources) 							
Reading Applications: Literary Text (Fiction)							
<ul style="list-style-type: none"> provides own interpretation of story using information from text; identifies differences between stories, poems & plays 							
Reading Comments							

Progress Toward Writing Standards

Demonstrates task commitment			
Demonstrates interest in writing			
Writing Process • engages in the writing process with opportunities for prewriting, drafting, revising, editing and publishing			
Writing Applications • writes simple stories, friendly letters, invitations, informal writings and story responses for various purposes			
Writing Conventions • demonstrates an understanding of spelling, capitalization and punctuation; prints legibly			
Research • begins to investigate self-selected or assigned topics from a variety of locations (e.g., classroom, school library) and communicates findings			
Communications: Oral and Visual • listens to a variety of stories, songs and poems; follows simple directions; speaks clearly; delivers informational, informal and simple dramatic presentations			
Writing Comments			

Progress Toward Mathematics Standards

Demonstrates task commitment			
Actively participates in activities			
Number, Number Sense and Operations • uses place value; identifies value of coins; recognizes equal fractions; develops strategies for basic facts of addition and subtraction; demonstrates understanding of equality; reads, counts and writes numbers to 100			
Measurement • recognizes the need for units of measurement; tells basic time to the half hour; orders sequence of events of time; estimates and measures weight and length			
Geometry and Spatial Sense • identifies, compares, and sorts 2-D shapes; identifies shapes of faces of 3-D objects; extends the use of location words to include distance and directional words; draws 2-D shapes from memory			
Patterns, Functions and Algebra • extends sequences and number patterns; solves open sentences in an expression in more than one way using the commutative property; sorts and classifies objects			
Data Analysis and Probability • identifies multiple sorting categories; collects and organizes data into charts; reads, interprets and displays data in picture and bar graphs; constructs and answers questions about graphs; describes likelihood of simple events			
Mathematical Processes • uses a variety of strategies to understand problem situations and communicates mathematical thinking			
Math Comments			

Progress Toward Science Standards

Demonstrates task commitment			
Actively participates in class investigations			
Earth and Space Sciences • explains that living things cause changes in the environment; identifies that resources come from living and nonliving things; that resources can be limited and must be monitored			
Life Science • investigates the needs of living things and how their characteristics and surrounding physical environment impact the interactions of organisms			
Physical Science • classifies and explores the properties of materials; investigates ways properties affect an object's motion; recognizes that sources of energy make things work			
Science and Technology • explains that materials and energy forms may be intended for specific uses; explores that tools and specific steps are used to construct things that would not work as individual parts			
Scientific Inquiry • safely explores student-generated questions by using appropriate tools and communicates conclusions to others			
Scientific Ways of Knowing • explains that everyone can investigate questions; repeating an investigation should yield similar results; explanations are based on evidence from observations			
Science Comments			

Student: James Miller

Teacher:

1st Trimester: Aug. 29 to Nov. 22

Date of this report: December 5, 2005



Performance Levels	Effort and Participation
AC Achieving the Standard	+ Exceeds Expectations
PR Progressing toward the Standard	√ Meets Expectations
LP Limited Progress toward the Standard	◇ Below Expectations

An empty box means not evaluated at this time.

Trimester	1	2	3
-----------	---	---	---

1st Grade Social Studies Standards

Progress Toward Social Studies Standards			
Demonstrates task commitment			
Actively participates in class activities and discussions			
History • recites months of the year; distinguishes among past, present and future			
People in Societies • identifies similarities and differences in cultural customs and traditions and in the ways that cultures meet basic human needs			
Geography • demonstrates simple map skills; describes human adaptations to variations in the physical environment			
Economics • recognizes that wants are unlimited and resources scarce, requiring people to make decisions; describes ways people produce, consume and exchange goods and services			
Government • recognizes the need for fairness in rules; explains how voting can be used to make groups decisions; recognizes symbols of the United States			
Citizenship Rights and Responsibilities • demonstrates the importance of fair play and respect for others; accepts accountability for actions; demonstrates good citizenship traits			
Social Studies Skills and Methods • obtains information from a variety of sources; sequences and categorizes information; communicates information orally or visually			
Soc. St. Comments			

Progress Toward Health Goals			
Demonstrates task commitment			
Actively participates in class activities and discussions			
Demonstrates an understanding of concepts			
Health Comments			

Social Development			
Makes responsible choices about learning			
Listens attentively			
Follows school and classroom expectations			
Cooperates with others			
Accepts responsibility for own actions			
Work Habits			
Works independently			
Seeks help when needed			
Follows written and oral directions			
Developing appropriate organizational skills			
Completes assignments on time			
Comments			



Dublin City Schools
1st Grade Academic Standards Trimester Progress Report
Wyandot Elementary School
2005 - 2006

Student: **James Miller**

Teacher:

1st Trimester Teacher Comments

2nd Trimester Teacher Comments

3rd Trimester Teacher Comments