



**Dublin City Schools**  
**2nd Grade**  
**Academic Standards Trimester Progress Report**  
**Wyandot Elementary School**  
**2005 - 2006**

Student: **Richard Jones**

Teacher:

1st Trimester: **Aug. 29 to Nov. 22**

Attendance	1	2	3	Total
Absent				
Tardy				

Date of this report: **December 5, 2005**

Effort and Participation	
+	Exceeds Expectations
✓	Meets Expectations
◇	Below Expectations

Standards Performance Levels	
<b>AC</b>	Achieving the Standard this Trimester
<b>PR</b>	Progressing Toward the Standard this Trimester
<b>LP</b>	Limited Progress Toward the Standard this Trimester
	Not Evaluated at this Time

2nd Grade Reading Standards

	Trimester	1	2	3
<b>Progress Toward Reading Standards</b>				
<b>Demonstrates task commitment</b>				
<b>Listens and responds to a variety of literature read aloud</b>				
<b>Chooses to read independently</b>				
<b>Phonemic Awareness</b> • blends sounds of letters and syllables to say unfamiliar words				
<b>Word Recognition</b> • demonstrates an increase in the ability to read sight words in order to read with appropriate pace and accuracy				
<b>Fluency</b> • reads passages with appropriate changes in voice, timing and expression demonstrating an understanding of punctuation and meaning				
<b>Acquisition of Vocabulary</b> • acquires new vocabulary through language-rich situations (e.g., reading books, conversing with adults and peers) and appropriate word study				
<b>Reading Process</b> • applies strategies to comprehend printed material				
<b>Reading Applications: Informational Text (Nonfiction)</b> • reads and understands different types of written materials and their features (e.g., magazines, essays, newspapers, maps and digital resources); classifies ideas as main ideas and supporting details				
<b>Reading Applications: Literary Text (Fiction)</b> • enhances understanding of self and others by reading texts (poems, plays, fairy tales and fables) that represent a variety of authors, cultures and eras that include plot, main idea, characterization, setting and an author's use of language				
<b>Reading Comments</b>				

2nd Grade Writing Standards

Progress Toward Writing Standards			
<b>Demonstrates task commitment</b>			
<b>Demonstrates interest in writing</b>			
<b>Writing Process</b> • engages in the writing process with opportunities for prewriting, drafting, revising, editing and publishing			
<b>Writing Applications</b> • writes stories, letters, invitations, informal writings and story responses for various purposes			
<b>Writing Conventions</b> • demonstrates an understanding of spelling, capitalization and punctuation; prints legibly			
<b>Research</b> • begins to investigate self-selected or assigned topics from multiple sources and communicates findings			
<b>Communications: Oral and Visual</b> • follows multi-step directions; speaks clearly; delivers informational, formal, informal and simple dramatic presentations			
<b>Writing Comments</b>			

2nd Grade Mathematics Standards

Progress Toward Mathematics Standards			
<b>Demonstrates task commitment</b>			
<b>Actively participates in activities</b>			
<b>Number, Number Sense and Operations</b> • counts and makes change; demonstrates fluency in addition and subtraction; uses estimation to determine reasonableness of answers; uses place value; represents fractions; models multiplication and division			
<b>Measurement</b> • selects appropriate customary and metric units; tells time; uses appropriate tools for measurement; makes and tests predictions about measurements			
<b>Geometry and Spatial Sense</b> • identifies, describes & compares 3-D objects according to characteristics; determines congruency & symmetry of 2-D shapes			
<b>Patterns, Functions and Algebra</b> • extends and creates simple number patterns to make generalizations and predictions; understands equivalence; uses symbols for unknown quantities; describes qualitative and quantitative changes			
<b>Data Analysis and Probability</b> • collects, reads, interprets and makes comparisons from data; constructs timelines; identifies inappropriate conclusions from data; lists possible outcomes of simple experiments			
<b>Mathematical Processes</b> • uses a variety of strategies to understand problem situations and communicates mathematical thinking			
<b>Math Comments</b>			

2nd Grade Science Standards

Progress Toward Science Standards			
<b>Demonstrates task commitment</b>			
<b>Actively participates in class investigations</b>			
<b>Earth and Space Sciences</b> • describes gradual changes in the day and night sky; describes changes in weather through measurable quantities			
<b>Life Science</b> • explains the different needs of plants and animals; identifies that different kinds of organisms survive in different environments; compares plants and animals of the same kind during seasonal changes			
<b>Physical Science</b> • explores the properties of light and sound			
<b>Science and Technology</b> • explains that the technology development process has risks and benefits, is in response to a need, and can be communicated			
<b>Scientific Inquiry</b> • safely explores student generated questions using appropriate equipment to measure data and communicates explanations through evidence			
<b>Scientific Ways of Knowing</b> • explains that everyone can investigate questions & that scientists discuss data & how it affects the world around them			
<b>Science Comments</b>			

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Performance Levels	Effort and Participation
AC Achieving the Standard	+ Exceeds Expectations
PR Progressing toward the Standard	√ Meets Expectations
LP Limited Progress toward the Standard	◇ Below Expectations

*An empty box means not evaluated at this time.*

Trimester	1	2	3
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2nd Grade Social Studies Standards

Progress Toward Social Studies Standards			
Demonstrates task commitment			
Actively participates in class activities and discussions			
<b>History</b> • uses a calendar to measure time and understands chronological order; identifies examples of technology past and present			
<b>People in Societies</b> • describes cultural practices and products around the world and contributions of different cultures to our common national heritage			
<b>Geography</b> • reads and interprets maps, describes landforms, and identifies ways people have responded to the physical environment			
<b>Economics</b> • explains various ways resources can be used; explains how people are both buyers and sellers of goods and services; understands how money is used			
<b>Government</b> • identifies elected leaders; predicts consequences for violating rules in various settings; recognizes national landmarks			
<b>Citizenship Rights and Responsibilities</b> • demonstrates cooperation in group settings, self-direction in school tasks, and good citizenship traits			
<b>Social Studies Skills and Methods</b> • predicts events in a sequence; distinguishes between fact and fiction in various materials; communicates information in writing; uses problem-solving/decision-making skills in a group setting			
<b>Soc. St. Comments</b>			

Progress Toward Health Goals			
Demonstrates task commitment			
Actively participates in class activities and discussions			
Demonstrates an understanding of concepts			
<b>Health Comments</b>			

Social Development			
Makes responsible choices about learning			
Listens attentively			
Follows school and classroom expectations			
Cooperates with others			
Accepts responsibility for own actions			
Work Habits			
Works independently			
Seeks help when needed			
Follows written and oral directions			
Developing appropriate organizational skills			
Completes assignments on time			
<b>Comments</b>			



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1st Trimester Teacher Comments

Blank area for 1st Trimester Teacher Comments.

2nd Trimester Teacher Comments

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3rd Trimester Teacher Comments

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