



Dublin City Schools
3rd Grade
Academic Standards Trimester Progress Report
Wyandot Elementary School
2005 - 2006

Student: **Mary Klein**

Teacher:

1st Trimester: **Aug. 29 to Nov. 22**

Attendance	1	2	3	Total
Absent				
Tardy				

Date of this report: **December 5, 2005**

Effort and Participation	
+	Exceeds Expectations
✓	Meets Expectations
◇	Below Expectations

Standards Performance Levels	
AC	Achieving the Standard this Trimester
PR	Progressing Toward the Standard this Trimester
LP	Limited Progress Toward the Standard this Trimester
	Not Evaluated at this Time

3rd Grade Reading Standards

				Trimester	1	2	3
Progress Toward Reading Standards							
Demonstrates task commitment							
Listens and responds to a variety of literature read aloud							
Chooses to read independently							
Phonemic Awareness • uses knowledge of letters, sounds and parts of words to decode unfamiliar words							
Word Recognition • demonstrates a growing knowledge of sight words used to read with appropriate pace and accuracy in text							
Fluency • reads text using fluid and automatic decoding skills; reads passages with changes in tone, voice, timing and expression to demonstrate meaning							
Acquisition of Vocabulary • acquires new vocabulary through language-rich situations (e.g., reading books, conversing with adults and peers) and appropriate word study							
Reading Process • applies strategies to comprehend printed material							
Reading Applications: Informational Text (Nonfiction) • reads, understands, explains and draws conclusions from different kinds of written materials and their features (e.g., magazines, essays, newspapers, maps, directions, charts and digital resources)							
Reading Applications: Literary Text (Fiction) • enhances understanding of self and others by reading texts that represent a variety of authors, cultures and eras that include plot, main idea, characterization, setting, theme and an author's use of language							
Reading Comments							

3rd Grade Writing Standards

Progress Toward Writing Standards			
Demonstrates task commitment			
Demonstrates interest in writing			
Writing Process • engages in the writing process with opportunities for prewriting, drafting, revising, editing and publishing			
Writing Applications • writes stories, formal and informal letters, informational reports and informal writings for various purposes, as well as responses to novels, stories and poems that demonstrate understanding			
Writing Conventions • understands and applies knowledge of spelling, grammar, capitalization and punctuation in writing; writes legibly in cursive			
Research • defines and investigate self-selected or assigned topics from multiple sources, collect data and communicates findings in multiple ways			
Communications: Oral and Visual • listens and asks questions in response to others' ideas; speaks clearly; delivers informational, formal and informal descriptive presentations recalling an event or personal experience			
Writing Comments			

3rd Grade Mathematics Standards

Progress Toward Mathematics Standards			
Demonstrates task commitment			
Actively participates in activities			
Number, Number Sense and Operations • compares fractions and mixed numbers; recognizes decimal and fraction concepts; demonstrates fluency in multiplication and division; uses basic properties; uses place value of whole numbers and decimals; makes change			
Measurement • finds elapsed time; reads thermometers; estimates and measures weight, volume, perimeter and area; identifies and selects appropriate measuring units			
Geometry and Spatial Sense • analyzes and describes properties of 2-D and 3-D objects using geometric vocabulary; describes relative size of angles; finds locations on a coordinate graph; draws lines of symmetry; builds 3-D models using cubes			
Patterns, Functions and Algebra • analyzes and replicates arithmetic sequences; uses patterns to make predictions; writes and solves simple mathematical statements including equations and inequalities; creates tables for data analysis			
Data Analysis and Probability • collects and organizes data in graphs; analyzes information on a timeline; conducts simple experiments recording results and draws conclusions about the data; translates information freely between graphs and charts			
Mathematical Processes • applies and justifies problem-solving strategies; uses organized approach and communicates mathematical thinking			
Math Comments			

3rd Grade Science Standards

Progress Toward Science Standards			
Demonstrates task commitment			
Actively participates in class investigations			
Earth and Space Sciences • compares, observes, investigates, and describes the properties of rocks, soil and water			
Life Science • compares the life cycles of different animals, classifies and relates characteristics of animals and how these characteristics impact survival; observes evidence of interactions between life and the environment			
Physical Science • describes how force affects an object's position and motion			
Science and Technology • uses the design process to solve a problem and recognizes that the results of this process affect individuals			
Scientific Inquiry • safely investigates student-generated questions; organizes, interprets and communicates data produced by self and others			
Scientific Ways of Knowing • describes the relationship between the type of investigation and the type of data collected; keeps records of observations; explores the work of male and female scientists			
Science Comments			

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Performance Levels		Effort and Participation	
AC	Achieving the Standard	+	Exceeds Expectations
PR	Progressing toward the Standard	✓	Meets Expectations
LP	Limited Progress toward the Standard	◇	Below Expectations

An empty box means not evaluated at this time.

Trimester	1	2	3
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3rd Grade Social Studies Standards

Progress Toward Social Studies Standards			
Demonstrates task commitment			
Actively participates in class activities and discussions			
History • constructs timelines and describes changes in local community over time			
People in Societies • describes settlement patterns of groups in the local community and compares these groups' cultural products and practices			
Geography • reads and interprets maps of the local community, identifies local landforms; identifies ways people have responded to the local physical environment; identifies systems of transportation			
Economics • understands opportunity, cost, production, consumption, labor specialization, and applies these concepts to the local community			
Government • explains the structure and function of local government; identifies goods and services provided by local government			
Citizenship Rights and Responsibilities • describes how people make the community a better place to live; demonstrates effective citizenship traits; describes the responsibilities of citizenship			
Social Studies Skills and Methods • obtains information about local issues from a variety of sources; identifies cause and effect relationships; communicates information using pictographs and bar graphs; uses a problem-solving/decision-making process			
Soc. St. Comments			

Progress Toward Health Goals			
Demonstrates task commitment			
Actively participates in class activities and discussions			
Demonstrates an understanding of concepts			
Health Comments			

Social Development			
Makes responsible choices about learning			
Listens attentively			
Follows school and classroom expectations			
Cooperates with others			
Accepts responsibility for own actions			
Work Habits			
Works independently			
Seeks help when needed			
Follows written and oral directions			
Developing appropriate organizational skills			
Completes assignments on time			
Comments			



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Teacher:

1st Trimester Teacher Comments

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2nd Trimester Teacher Comments

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3rd Trimester Teacher Comments

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