



Dublin City Schools
4th Grade
Academic Standards Trimester Progress Report
Wyandot Elementary School
2005 - 2006

Student: Sam Johnston

Teacher:

1st Trimester: **Aug. 29 to Nov. 22**

Attendance	1	2	3	Total
Absent				
Tardy				

Date of this report: **December 5, 2005**

Subject Performance Levels
<p>The Letter Grades:</p> <p>A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F</p> <p>are used to describe overall performance in Reading, Writing, Math, Science and Social Studies this Trimester</p>

Effort and Participation	
+	Exceeds Expectations
√	Meets Expectations
◇	Below Expectations

Standards Performance Levels	
AC	Achieving the Standard this Trimester
PR	Progressing Toward the Standard this Trimester
LP	Limited Progress Toward the Standard this Trimester
	Not Evaluated at this Time

4th Grade Reading Standards

				Trimester	1	2	3
Progress Toward Reading Standards							
Demonstrates task commitment							
Listens and responds to a variety of literature read aloud							
Chooses to read independently							
Reading Fluency <ul style="list-style-type: none"> adjusts tone, voice, timing and expression to demonstrate meaning from text 							
Acquisition of Vocabulary <ul style="list-style-type: none"> acquires new vocabulary through language-rich situations (e.g., reading books, conversing with adults and peers) and appropriate word study 							
Reading Process <ul style="list-style-type: none"> applies strategies to comprehend printed material 							
Reading Applications: Informational Text (Nonfiction) <ul style="list-style-type: none"> reads, understands, explains and critiques different kinds of written materials and their features (e.g., magazines, essays, newspapers, maps and digital resources) 							
Reading Applications: Literary Text (Fiction) <ul style="list-style-type: none"> enhances understanding of self and others by reading texts (poetry, drama, fables, fantasies, chapter books) that represent a variety of authors, cultures and eras that include plot, main idea, characterization, setting, theme and an author's use of language 							
Reading Comments							

4th Grade Writing Standards

Progress Toward Writing Standards

Demonstrates task commitment			
Demonstrates interest in writing			
Writing Process <ul style="list-style-type: none"> engages in the writing process with opportunities for prewriting, drafting, revising, editing and publishing 			
Writing Applications <ul style="list-style-type: none"> writes stories, formal and informal letters, informational reports and informal writings for various purposes, as well as responses to novels, stories and poems that demonstrate understanding 			
Writing Conventions <ul style="list-style-type: none"> understands and applies knowledge of spelling, grammar, capitalization and punctuation in writing; writes legibly in cursive 			
Research <ul style="list-style-type: none"> defines and investigates self-selected or assigned topics from multiple sources; communicates findings in a variety of ways 			
Communications: Oral and Visual <ul style="list-style-type: none"> listens and distinguishes between fact and opinion; speaks clearly; delivers informational, formal, and informal descriptive presentations recalling an event or personal experience 			
Writing Comments			

4th Grade Mathematics Standards

Progress Toward Mathematics Standards

Demonstrates task commitment			
Actively participates in activities			
Number, Number Sense and Operations <ul style="list-style-type: none"> generates equivalent fractions and decimals; adds and subtracts basic fractions; solves multi-step problems; demonstrates fluency in all basic operations; uses properties 			
Measurement <ul style="list-style-type: none"> demonstrates perimeter and area of 2-D and 3-D objects; makes simple conversions within a measurement system; solves and verifies solutions to multi-step problems; specifies locations on coordinate planes 			
Geometry and Spatial Sense <ul style="list-style-type: none"> identifies types of lines; describes and classifies 2-D and 3-D objects; uses transformations; solves geometric mathematical problems 			
Patterns, Functions and Algebra <ul style="list-style-type: none"> makes generalizations of patterns and relationships occurring in computation, numerical patterns and graphs and tables; uses variables; represents mathematical relationships with equations and inequalities 			
Data Analysis and Probability <ul style="list-style-type: none"> constructs, represents and interprets data from graphical presentations; predicts based on data; uses mean, median, range and mode; conducts simple probability experiments and represents likelihood of outcomes 			
Mathematical Processes <ul style="list-style-type: none"> applies and justifies problem-solving strategies; links concepts to procedures and to symbolic notation; uses reasoning skills to determine reasonableness; communicates mathematical thinking 			
Math Comments			

4th Grade Science Standards

Progress Toward Science Standards

Demonstrates task commitment			
Actively participates in class investigations			
Earth and Space Sciences <ul style="list-style-type: none"> describes how factors slowly and rapidly shape Earth's surface through erosion, weathering, deposition, freezing and thawing; describes forms of weather, weather patterns and measurable quantities of weather 			
Life Science <ul style="list-style-type: none"> compares the life cycles of different plants, classifies and relates characteristics of plants and how these characteristics impact survival; observes evidence of interactions between life and the environment 			
Physical Science <ul style="list-style-type: none"> describes the properties and dynamics of matter and energy, including electricity and magnetism; recognizes the properties that impact the characteristics of a physical or chemical change 			
Science and Technology <ul style="list-style-type: none"> uses the design process to solve a problem, recognizes how the results of this process have impacted society; investigates how technology changes to meet the needs of society 			
Scientific Inquiry <ul style="list-style-type: none"> designs safe and controlled investigations based on student-generated questions; analyzes investigation data and recognizes when comparisons have failed 			
Scientific Ways of Knowing <ul style="list-style-type: none"> recognizes the importance of organized data when drawing unbiased conclusions about an investigation 			
Science Comments			

Student: **Sam Johnston**

Teacher:



Subject Performance Levels	
A	A-
B+	B B-
C+	C C-
D+	D D-
F	

Effort and Participation
+ Exceeds Expectations
✓ Meets Expectations
◇ Below Expectations

Standards Performance Levels	
AC	Achieving the Standard
PR	Progressing Toward the Standard
LP	Limited Progress Toward the Standard

An empty box means not evaluated at this time.

4th Grade Social Studies Standards

Progress Toward Social Studies Standards			
Trimester	1	2	3
Demonstrates task commitment			
Actively participates in class activities and discussions			
History • describes cultural patterns and new developments in Ohio over time			
People in Societies • describes settlement patterns of groups that have settled in Ohio over time & explains reasons people came to Ohio			
Geography • reads and interprets maps of Ohio; describes Ohio landforms; identifies ways people have responded to Ohio's physical environment; identifies physical and human characteristics of Ohio			
Economics • identifies productive resources and how entrepreneurs use productive resources to produce goods and services in Ohio to create trade			
Government • explains major responsibilities of each branch of Ohio government, why elections are used to select leaders and decide issues, and the purpose of a democratic constitution			
Citizenship Rights and Responsibilities • describes ways citizens promote the common good and influence government; explains why both personal and civic responsibilities are important			
Social Studies Skills and Methods • obtains information about state issues from a variety of sources, uses primary and secondary sources; describes how historians interpret the past; identifies main idea and supporting detail, distinguishes between fact and opinion; reads and interprets graphs; communicates information in written form			
Soc. St. Comments			

Progress Toward Health Goals			
Demonstrates task commitment			
Actively participates in class activities and discussions			
Demonstrates an understanding of concepts			
Health Comments			

Social Development			
Makes responsible choices about learning			
Listens attentively			
Follows school and classroom expectations			
Cooperates with others			
Accepts responsibility for own actions			
Work Habits			
Works independently			
Seeks help when needed			
Follows written and oral directions			
Developing appropriate organizational skills			
Completes assignments on time			
Comments			



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1st Trimester Teacher Comments

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2nd Trimester Teacher Comments

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3rd Trimester Teacher Comments

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