



Dublin City Schools
Kindergarten
Academic Standards Trimester Progress Report
Wyandot Elementary School
2005 - 2006

Student: **Sally Jones**

Teacher:

1st Trimester: **Aug. 29 to Nov. 22**

| Attendance | 1 | 2 | 3 | Total |
|------------|---|---|---|-------|
| Absent | | | | |
| Tardy | | | | |

Date of this report: **December 5, 2005**

| Effort and Participation | |
|--------------------------|----------------------|
| + | Exceeds Expectations |
| ✓ | Meets Expectations |
| ◇ | Below Expectations |

| Standards Performance Levels | |
|------------------------------|---|
| AC | Achieving the Standard this Trimester |
| PR | Progressing Toward the Standard this Trimester |
| LP | Limited Progress Toward the Standard this Trimester |
| | Not Evaluated at this Time |

KG Reading Standards

| Progress Toward Reading Standards | | | | |
|--|-----------|---|---|---|
| | Trimester | 1 | 2 | 3 |
| Demonstrates task commitment | | | | |
| Listens and responds to a variety of literature read aloud | | | | |
| Chooses to read independently | | | | |
| Phonemic Awareness <ul style="list-style-type: none"> names and recognizes upper and lower case letters; says and writes the common sounds of letters; identifies the beginning sounds in words and blend sounds to say words | | | | |
| Word Recognition <ul style="list-style-type: none"> distinguishes letters from words and read one-syllable words by sight | | | | |
| Fluency <ul style="list-style-type: none"> rereads stories independently or as a group, modeling patterns of changes in timing, voice, and expression | | | | |
| Acquisition of Vocabulary <ul style="list-style-type: none"> understands new words from conversation; recognizes words, signs, and symbols seen in everyday life | | | | |
| Reading Process <ul style="list-style-type: none"> understands basic concepts about print and how books work | | | | |
| Reading Applications: Informational Text (Nonfiction) <ul style="list-style-type: none"> identifies and discusses the sequence of events in informational text using pictures, illustrations, simple maps, charts and graphs to help comprehend | | | | |
| Reading Applications: Literary Text (Fiction) <ul style="list-style-type: none"> demonstrates comprehension by identifying the characters and setting in a story or by retelling or re-enacting a story; distinguishes between fantasy and reality | | | | |
| Reading Comments | | | | |

Progress Toward Writing Standards

KG Writing Standards

| | | | |
|--|--|--|--|
| Demonstrates task commitment | | | |
| Demonstrates interest in writing | | | |
| Writing Process <ul style="list-style-type: none"> engages in the writing process with opportunities for prewriting, drafting, revising, editing and publishing | | | |
| Writing Applications <ul style="list-style-type: none"> dictates or writes simple stories and informal writings for various purposes | | | |
| Writing Conventions <ul style="list-style-type: none"> demonstrates a beginning understanding of letter formation, spelling, capitalization, and punctuation | | | |
| Research <ul style="list-style-type: none"> gathers information about a topic and is able to share visually or orally with teacher assistance | | | |
| Communications: Oral and Visual <ul style="list-style-type: none"> listens to a variety of stories, songs and poems; follows simple directions; speaks clearly; recites short poems, songs and nursery rhymes | | | |
| Writing Comments | | | |

Progress Toward Mathematics Standards

KG Mathematics Standards

| | | | |
|--|--|--|--|
| Demonstrates task commitment | | | |
| Actively participates in activities | | | |
| Number, Number Sense and Operations <ul style="list-style-type: none"> understands and uses basic counting; writes and reads numerals; compares and orders numbers; models addition and subtraction | | | |
| Measurement <ul style="list-style-type: none"> identifies units of time; compares units of measure; measures with objects; orders events based on time | | | |
| Geometry and Spatial Sense <ul style="list-style-type: none"> identifies and sorts 2-D shapes and 3-D objects; demonstrates relative position of objects | | | |
| Patterns, Functions and Algebra <ul style="list-style-type: none"> describes, sorts, and classifies patterns; model problem situations using physical materials | | | |
| Data Analysis and Probability <ul style="list-style-type: none"> gathers and sorts data; arranges objects in a floor or table graph; selects categories based on most or fewest objects from a graph | | | |
| Mathematical Processes <ul style="list-style-type: none"> uses a variety of strategies to understand problem situations; identifies and restates problems; evaluates words and communicates mathematical thinking | | | |
| Math Comments | | | |

Progress Toward Science Standards

KG Science Standards

| | | | |
|---|--|--|--|
| Demonstrates task commitment | | | |
| Actively participates in class investigations | | | |
| Earth and Space Sciences <ul style="list-style-type: none"> observes and explores patterns and changes in day and night, weather, and between living and non-living things | | | |
| Life Science <ul style="list-style-type: none"> investigates the observable characteristics of organisms and the interactions between the organisms and the physical environment around them | | | |
| Physical Science <ul style="list-style-type: none"> describes that there are differences in objects and investigates how to change the movement of the objects | | | |
| Science and Technology <ul style="list-style-type: none"> explores that natural or "man-made" objects are made of materials that could be used over and over and that some objects are helpful or harmful tools | | | |
| Scientific Inquiry <ul style="list-style-type: none"> asks and safely explores "What if" questions and then uses appropriate tools to make observations and draw conclusions about the natural world | | | |
| Scientific Ways of Knowing <ul style="list-style-type: none"> recognizes that "How?" and "What if?" questions are asked by all kinds of scientists who interact respectively with the living and non-living things around them | | | |
| Science Comments | | | |

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| Performance Levels | Effort and Participation |
|---|--------------------------|
| AC Achieving the Standard | + Exceeds Expectations |
| PR Progressing toward the Standard | √ Meets Expectations |
| LP Limited Progress toward the Standard | ◇ Below Expectations |

An empty box means not evaluated at this time.

| Trimester | 1 | 2 | 3 |
|-----------|---|---|---|
|-----------|---|---|---|

KG Social Studies Standards

| Progress Toward Social Studies Standards | | | |
|--|--|--|--|
| Demonstrates task commitment | | | |
| Actively participates in class activities and discussions | | | |
| History | | | |
| <ul style="list-style-type: none"> recites the days of the week and differentiates between past and present | | | |
| People in Societies | | | |
| <ul style="list-style-type: none"> identifies ways that people and cultures are alike and different | | | |
| Geography | | | |
| <ul style="list-style-type: none"> correctly uses terms related to location, direction, distance, and maps and identifies key natural resources used in daily life | | | |
| Economics | | | |
| <ul style="list-style-type: none"> explains how people make decisions to satisfy their wants and identifies goods and services | | | |
| Government | | | |
| <ul style="list-style-type: none"> identifies purposes for having rules, identifies authority figures at home, school, and the community, and recognizes symbols of the United States | | | |
| Citizenship Rights and Responsibilities | | | |
| <ul style="list-style-type: none"> participates and cooperates in classroom activities and takes personal responsibility to follow directions and rules and make choices | | | |
| Social Studies Skills and Methods | | | |
| <ul style="list-style-type: none"> listens for and communicates information, sorts and compares objects or pictures, works effectively in a group setting | | | |
| Soc. St. Comments | | | |

| Progress Toward Health Goals | | | |
|---|--|--|--|
| Demonstrates task commitment | | | |
| Actively participates in class activities and discussions | | | |
| Demonstrates an understanding of concepts | | | |
| Health Comments | | | |

| Social Development | | | |
|--|--|--|--|
| Makes responsible choices about learning | | | |
| Listens attentively | | | |
| Follows school and classroom expectations | | | |
| Cooperates with others | | | |
| Accepts responsibility for own actions | | | |
| Work Habits | | | |
| Works independently | | | |
| Seeks help when needed | | | |
| Follows written and oral directions | | | |
| Developing appropriate organizational skills | | | |
| Completes assignments on time | | | |
| Comments | | | |



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1st Trimester Teacher Comments

2nd Trimester Teacher Comments

3rd Trimester Teacher Comments