

First Grade Report Card

2005-2006 School Year

Dover Elementary

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Name: Student2 Sample

Teacher: Grade 1 Sample

Reading	1	2	3	4
Reading Effort				

Phonemic Awareness, Word Recognition and Fluency

Figures out what a word is by sounding out letters.

Changes beginning, middle or ending sounds to make a new word.

Makes changes in expression, emphasis and timing when reading aloud.

Demonstrates understanding of letter sounds and letter patterns.

Acquisition of Vocabulary

Uses known words in sentences to figure out other words.

Recognizes common sight words.

Reading Process - Concepts of Print and Strategies of Comprehension and Self Monitoring

Makes and supports predictions with information from the text or prior experience.

Answers literal questions to show understanding.

Answers inferential and evaluative questions to show understanding

Recall the important ideas in fictional and non-fictional texts.

Reading Application - Informational, Technical, Persuasive, and Literary Text

Can put events found in reading material in order.

Can identify characters and setting (time, location) in a story.

Can retell the beginning, middle, and ending of a story including important events.

Student Achievement Related to Standards

E = Exemplary; Consistently meets and extends the indicators

P = Proficient; Meets criteria and expectations of the indicators.

Dev = Developing; Develops understanding of the indicators with practice and support

N = Novice; Experiences difficulty and requires consistent practice and support with the indicators. May not be developmentally ready for these indicators.

Writing	1	2	3	4
Writing Effort				

Content

Organization

Writing Conventions

Spelling In Everyday Use

Effort, Learning and Social Behaviors

We believe that effort, learning, & social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.

- + Consistently demonstrates
- ✓ Demonstrates with support
- Needs improvement/ does not meet expectation

Learning Behaviors

Demonstrates responsibility for own learning (shows interest/is involved in learning).

Listens attentively.

Follows directions.

Completes tasks on time.

Takes care of materials, supplies and personal belongings.

Produces neat and legible work.

Stays on task.

Completes homework on time.

Works independently.

Social Behaviors

Interacts positively with peers and adults (respects the rights and property of others; interacts positively with others).

Demonstrates self-control.

Solves problems constructively.

Follows classroom and school rules.

* Not assessed at this time.

Name: Student2 Sample

Math	1	2	3	4
Math Effort				

Mathematical Processes				
Uses pictures, numbers, words and/or objects to represent situations and solutions.				

Numbers, Number Sense and Operations				
Reads and writes numbers to 100.				
Recognizes place value (ones, tens, hundreds).				
Applies place value concepts by comparing numbers to 100.				
Recognizes coins and finds the value of a collection of coins up to a dollar.				
Uses strategies to compute addition and subtraction facts.				
Represents problem situations involving addition and subtraction, using pictures, numbers, words and/or objects.				

Measurement				
Tells time on the hour and half-hour.				
Estimates and measures lengths and weights.				

Geometry and Spatial Sense				
Identifies, compares and sorts 2-dimensional shapes.				
Copies and draws shapes from memory.				
Identifies the shape of the faces of a 3-dimensional object.				

Patterns, Functions and Algebra				
Sorts, classifies and orders by 2 or more attributes.				
Extends a pattern.				
Describes a pattern orally.				

Data Analysis and Probability				
Collects and organizes data into simple charts and graphs.				
Reads and interprets charts and graphs.				

Science	1	2	3	4
Science Effort				
Inquiry and ways of knowing				
Demonstrates an understanding of key concepts.				
Explores, questions, and observes.				
Earth and Space Science				
Understands the interconnected cycles and systems of the universe, solar system and Earth.				
Life Sciences				
Understands the structure and function of living systems and how they interact with the environment.				
Physical Science				
Understands physical systems, concepts and properties of matter, energy, forces and motion.				
Science and Technology				
Understands the relationship between sciences and technology to design and construct devices to solve problems.				

Social Studies	1	2	3	4
Social Studies Effort				
Social Skills and Methods				
Demonstrates an understanding of key concepts.				
Explores, questions and observes.				
History				
Understands the pattern of events that have happened in the past.				
People in Societies				
Identifies both similarities and differences in the traditions of various groups of people.				
Geography				
Identifies the location of places, understanding how places are connected and how human activity affects them.				
Economics				
Understands how to make decisions in our economic system.				
Government				
Understands why government is necessary and how it works.				
Citizenship Rights & Responsibilities				
Preparing to become active citizens.				

* Not assessed at this time.

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The skills listed within this report card reflect the skills a 1st grader is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter to the fourth quarter.

Special Subjects	
Student Achievement Related to Standards	
4	EXCEEDS the expectations of the grade level standard.
3	MEETS the expectations of the grade level standard.
2	APPROACHES the expectations of the grade level standard.
1	BELOW the expectation of the grade level standard.

	1	2	3	4	T
Absent					
Tardy					
School attendance is very important to the academic and social development of your child.					

Comments

Music	1	2	3	4
Demonstrates age appropriate and/or working knowledge of the musical concepts taught regarding music literacy and performance, music history and the relationship of music to other disciplines.				
Demonstrates effort and acceptable behavior in music settings				
Comments:				

Art	1	2	3	4
Creates art demonstrating an understanding of materials, processes, tools, media and techniques.				
Demonstrates effort and acceptable behavior in class				
Comments:				

Physical Education	1	2	3	4
Demonstrates skills learned in class.				
Demonstrates effort and acceptable behavior in physical activity settings.				
Comments:				

* Not assessed at this time.