



## Second Grade Report Card

2005-2006 School Year

Dover Elementary

2300 Dover Center Road • Westlake, OH 44145

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**Name:** Student2 Sample

**Teacher:** Grade 2 Sample

Reading	1	2	3	4
Reading Effort				
Phonemic Awareness, Word Recognition and Fluency				
Uses a variety of strategies to figure out unknown words.				
Demonstrates oral reading fluency.				
Acquisition of Vocabulary				
Uses knowledge of words and context clues to acquire new vocabulary.				
Reading Process - Concepts of Print and Strategies of Comprehension and Self Monitoring				
Identifies the main idea and supporting details.				
Answers literal questions to demonstrate understanding.				
Answers inferential and evaluative questions to demonstrate understanding.				
Reading Application - Informational, Technical, Persuasive				
Arrange events/information in sequential order.				
Identifies similarities, differences and/or information using graphic organizers.				
Reading Application - Literary Text				
Tells similarities and differences between different versions of the same story.				
Identifies and describes story elements (characters, setting, plot, problem and solution).				
Retells the plot (order in which events occur) of a story.				

Student Achievement Related to Standards
<b>E = Exemplary;</b> Consistently meets and extends the indicators
<b>P = Proficient;</b> Meets criteria and expectations of the indicators.
<b>Dev = Developing;</b> Develops understanding of the indicators with practice and support
<b>N = Novice;</b> Experiences difficulty and requires consistent practice and support with the indicators. May not be developmentally ready for these indicators.

Writing	1	2	3	4
Writing Effort				
Content				
Organization				
Writing Conventions				
Spelling In Everyday Use				

Effort, Learning & Social Behaviors				
We believe that learning, social behaviors, and effort are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.				
<ul style="list-style-type: none"> <li>+ Consistently demonstrates</li> <li>✓ Demonstrates with support</li> <li>- Needs improvement/ does not meet expectation</li> </ul>				
Learning Behaviors	1	2	3	4
Demonstrates responsibility for own learning (shows interest/is involved in learning).				
Listens attentively.				
Follows directions.				
Completes tasks on time.				
Produces neat and legible work.				
Stays on task.				
Completes homework on time.				
Works independently.				
Social Behaviors	1	2	3	4
Interacts positively with peers and adults (respects the rights and property of others; interacts positively with others).				
Demonstrates self-control.				
Solves problems constructively.				
Follows classroom and school rules.				

**Name:** Student2 Sample

Math	1	2	3	4
Math Effort				
<b>Numbers, Number Sense, &amp; Operations</b>				
Uses place value concepts to read, write, compare, and order numbers.				
Counts money and makes change using coins and a \$1 bill.				
Represents fractions, (halves, thirds, fourths, sixths, and eighths )				
Knows addition facts 0-18.				
Knows subtraction facts 0-18.				
<b>Measurement</b>				
Identifies units of measure for length, volume, weights, and time and explains how they are related.				
Tells time to the nearest five minutes.				
<b>Geometry &amp; Spatial Sense</b>				
Identifies and compares 2D & 3D objects based on their characteristics.				
Recognizes and creates shapes with line symmetry.				
<b>Mathematical Processes</b>				
Applies a variety of problem solving strategies using pictures, numbers and words.				
<b>Patterns, Functions &amp; Algebra</b>				
Describes the rule for a pattern and create patterns with consistent rules.				
Solves equations for unknowns.				
<b>Data Analysis &amp; Probability</b>				
Creates, reads and interprets graphs.				
Writes sentences to describe and answer questions about data represented in a graph.				

Science	1	2	3	4
Science Achievement				
Science Effort				
<b>Science Standards</b>				
<b>Earth and Space Science</b> - Understands the interconnected cycles and systems of the universe, solar system, and Earth.				
<b>Life Sciences</b> - Understands the structure and function of living systems and how they interact with the environment.				
<b>Physical Sciences</b> - Understands physical systems, concepts and properties of matter, energy, forces and motion.				
<b>Science and Technology</b> - Understands the relationship between sciences and technology to design and construct devices to solve problems.				
<b>Scientific Inquiry</b> - Uses scientific process to ask questions, gather, analyze, and communicate information.				
<b>Scientific Ways of Knowing</b> - Thinks scientifically and understands how people have shaped the study and practice of science.				
Social Studies	1	2	3	4
Social Studies Achievement				
Social Studies Effort				
<b>Social Studies Standards</b>				
<b>History</b> - Understands the pattern of events that have happened in the past.				
<b>People in Societies</b> - Identifies both similarities and differences in the traditions of various groups of people.				
<b>Geography</b> - Identifies the location of places, understanding how places are connected and how human activity affects them.				
<b>Economics</b> - Understands how to make decisions in our economic system.				
<b>Government</b> - Understands why government is necessary and how it works.				
<b>Citizenship Rights and Responsibilities</b> - Preparing to become active citizens.				
<b>Social Studies Skills and Methods</b> - Collects information, organizes it and uses it to make decisions.				

Items not marked are not graded at this time.

Name: Student2 Sample

The skills listed within this report card reflect the skills a 2nd grader is expected to acquire by the end of the year. Therefore, the expectations for acceptable levels of progress will vary from the first quarter to the fourth quarter.

**Special Subjects**

Student Achievement Related to Standards	
<b>4</b>	EXCEEDS the expectations of the grade level standard.
<b>3</b>	MEETS the expectations of the grade level standard.
<b>2</b>	APPROACHES the expectations of the grade level standard.
<b>1</b>	BELOW the expectation of the grade level standard.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>T</b>
Absent					
Tardy					

**School attendance is very important to the academic and social development of your child.**

**Comments**

<b>Music</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates age appropriate and/or working knowledge of the musical concepts taught regarding music literacy and performance, music history and the relationship of music to other disciplines.				
Demonstrates effort and acceptable behavior in music settings				
Comments:				
<b>Art</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Creates art demonstrating an understanding of materials, processes, tools, media, and techniques.				
Demonstrates efforts and acceptable behavior in class				
Comments:				
<b>Physical Education</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates skills learned in class.				
Demonstrates effort and acceptable behavior in physical activity settings.				
Comments:				

\* Not assessed at this time.