



Third Grade Report Card

2005-2006 School Year

Dover Elementary

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Name: Student2 Sample

Teacher: Grade 3 Sample

Reading	1	2	3	4
Achievement				
Effort				

Phonemic Awareness, Word Recognition and Fluency				
Reads with ease and fluency by sounding out words and recognizing them by sight				
Acquisition of Vocabulary				
Determines the meaning of unknown words using a variety of strategies.				
Fictional Text				
Summarizes main ideas and details in sequential order.				
Answers literal questions.				
Answers inferential questions.				
Informational Text				
Identifies and states central ideas and supporting details.				
Answers literal questions.				
Answers inferential questions.				

Writing	1	2	3	4
Achievement				
Effort				

Writing Standards				
Content				
Organization				
Writing Conventions				
Spelling				

Student Achievement Related to Standards	
4	Consistently meets and extends the indicators.
3	Meets criteria and expectations of the indicators.
2	Develops understanding of the indicators with practice.
1	Experiences difficulty with the indicators and requires consistent practice and support.

Grade for Academic Subjects	
A	Excellent
B	Good
C	Satisfactory
N	Does not demonstrate satisfactory achievement.

Effort, Learning and Social Behaviors	
<p>We believe that effort, learning and social behaviors are an important part of student development. While all children may not demonstrate consistency at all times, we do emphasize continual progress towards demonstrating the behavior on a regular basis.</p> <p>+ Consistently demonstrates ✓ Demonstrates with support – Needs improvement / does not meet expectation</p>	

Learning Behaviors	1	2	3	4
Produces neat & legible work.				
Demonstrates organization.				
Works independently.				
Follows directions.				
Stays on task.				
Completes classroom assignments on time.				
Completes homework assignments on time.				
Produces quality work.				
Asks questions for clarification if needed.				
Expresses self clearly with appropriate diction and tempo.				
Social Behaviors	1	2	3	4
Works cooperatively.				
Demonstrates self-control.				
Demonstrates respectful behavior.				

* Items not marked are not graded at this time.

Name: **Student2 Sample**

Math	1	2	3	4
Achievement				
Effort				
Mathematical Processes				
Applies problem-solving and reasoning skills and communicates mathematical ideas.				
Numbers, Number Sense and Operations				
Effectively uses number and number systems; place value and numeration concepts.				
Understands the meaning of operations; modeling, representing & explaining operations.				
Computes and estimates accurately.				
Measurement				
Makes accurate measurements using the appropriate tools, terms and technology.				
Geometry and Spatial Sense				
Identifies, classifies, and analyzes one, two and three dimensional objects, understanding their properties and using that knowledge to solve problems.				
Patterns, Functions and Algebra				
Represents patterns and relationships using tables, graphs and symbols.				
Data Analysis and Probability				
Organizes and interprets results through data collection to answer questions, solve problems, show relationships and make predictions.				
Basic Facts				
✓	Proficient			
–	Needs Improvement			
Addition				
Subtraction				
Multiplication				
Division				

Science	1	2	3	4
Achievement				
Effort				
Science Standards				
Content				
Earth and Space Science - Understands soil, rocks and minerals.				
Life Sciences - Understands the structure and function of living systems and how they interact with the environment.				
Physical Science - Understands physical systems, forces and motion.				
Process				
Science and Technology - Understands the relationship between science and technology to design and construct devices to solve problems.				
Scientific Inquiry - Uses scientific process to ask questions, gather, analyze and communicate information.				
Scientific Ways of Knowing - Thinks scientifically and understands how people have shaped the study and practice of science.				

Social Studies	1	2	3	4
Achievement				
Effort				
Social Students Standards The local community serves as the focal point for third grade as students begin to understand how their community has changed over time and to make comparisons with communities in other places.				
History - Understands the pattern of events that have happened in the past.				
People in Societies - Identifies both similarities and differences in the traditions of various groups of people.				
Geography - Identifies the location of places, understanding how places are connected and how human activity affects them.				
Economics - Understands how to make decisions in our economic system.				
Government - Explains the major functions of the local government.				
Citizenship Rights and Responsibilities - Describes ways that people make the community a better place; describes the responsibilities of citizenship.				
Social Studies Skills and Methods - Collects information, organizes it and uses it to make decisions.				

* Not assessed at this time.

Name: Student2 Sample

Special Subjects

Student Achievement Related to Standards	
4	EXCEEDS the expectations of the grade level standard.
3	MEETS the expectations of the grade level standard.
2	APPROACHES the expectations of the grade level standard.
1	BELOW the expectation of the grade level standard.

Music	1	2	3	4
Demonstrates age appropriate and/or working knowledge of the musical concepts taught regarding music literacy and performance, music history and the relationship of music to other disciplines.				
Demonstrates effort and acceptable behavior in music settings.				

Comments:

Art	1	2	3	4
Creates art demonstrating an understanding of materials, processes, tools, media and techniques.				
Demonstrates efforts and acceptable behavior in class.				

Comments:

Physical Education	1	2	3	4
Demonstrates skills learned in class.				
Demonstrates effort and acceptable behavior in physical activity settings.				

Comments:

	1	2	3	4	T
Absent					
Tardy					

School attendance is very important to the academic and social development of your child.

Comments

* Not assessed at this time.