

GRADE 2

Assessment Keys	
A = 100-92	O = Outstanding
B = 91-83	S = Satisfactory
C = 82-70	I = Improvement Shown
D = 69-60	U = Unsatisfactory
F = 59 and below	Left Blank = Skill Not Evaluated This Time

Attendance record				
Reporting Period	1	2	3	4
Days Absent				
Days Tardy				

LANGUAGE ARTS				
READING	Quarterly Grade			
PHONEMIC AWARENESS, WORD RECOGNITION and FLUENCY				
Uses various strategies to read unknown words.				
Recognizes sight words.				
Reads out loud with ease and fluency.				
ACQUISITION OF VOCABULARY				
Identifies synonyms and antonyms.				
Identify contractions and common abbreviations.				
Determines word meanings and pronunciations using root words, prefixes and suffixes.				
READING PROCESS: CONCEPTS OF PRINT, COMPREHENSION STRATEGIES and SELF-MONITORING STRATEGIES				
Makes predictions.				
Identifies main idea and supporting details.				
Answers literal, inferential and evaluative questions.				
Comprehends text read silently.				
READING APPLICATIONS: INFORMATIONAL, TECHNICAL and PERSUASIVE TEXT				
Comprehends nonfiction.				
Identifies information from charts, diagrams, graphs and maps.				
READING APPLICATIONS: LITERARY TEXT				
Compares and contrasts different versions of the same story.				
Retells using story elements.				
Knows the difference between a story, poem, play, fairy tale and fable.				
WRITING				
WRITING PROCESS				
Organizes writing by providing a clear main idea and a beginning, middle and end.				
Proofreads and makes revisions.				
WRITING APPLICATIONS				
Writes stories that give clear messages including details, go in order, and use expressive language.				
Writes for various purposes (letters of invitation, messages, journals, notes, poems, and literature responses).				
WRITING CONVENTIONS				

Prints neatly, spacing letters, words and sentences correctly.				
Spells grade-level appropriate words correctly.				
Uses correct punctuation and capitalization.				
Shows an understanding of how to use parts of speech (nouns, verbs, adjectives and personal pronouns).				
MATHEMATICS Quarterly Grade				
NUMBER and NUMBER SENSE				
Uses place value concepts to read, write, compare and order numbers.				
Counts money and makes change using coins and a \$1 bill.				
Represents fractions using words, numerals and parts of a whole, or of a set of objects.				
Recognizes and represents situations involving multiplication and division.				
Demonstrates fluency in addition.				
Demonstrates fluency in subtraction.				
Adds and subtracts 2 or 3 digit numbers.				
Applies problem-solving and reasoning skills.				
MEASUREMENT				
Identifies, selects and uses appropriate units for measuring length, volume, weight, and time.				
Tells time to the hour, half-hour, quarter-hour and 5-minute interval.				
GEOMETRY and SPATIAL SENSE				
Identifies and compares 2- and 3-dimensional objects based on their characteristics.				
Recognizes and creates shapes with line of symmetry.				
Determines congruency or similarity of 2-dimensional shapes.				
PATTERNS, FUNCTIONS and ALGEBRA				
Extends simple number patterns.				
Describes the rule for a pattern and creates patterns with consistent rules.				
Solves equations using symbols.				
DATA ANALYSIS and PROBABILITY				
Collects and organizes data.				
Describes and answers questions about the data in a chart or graph.				
Uses information to make predictions.				
SCIENCE				
Earth and Space Science				
Life Sciences				
Physical Sciences				
Science and Technology				
Scientific Inquiry/Ways of Knowing				
SOCIAL STUDIES				
History				
People in Societies				
Geography				
Economics				
Government				
Citizenship Rights and Responsibilities				

BEHAVIOR	1	2	3	4
Obeys school rules				
Listens attentively				
Shows respect for peers, adults and property				
Maintains self-control				
WORK HABITS/ATTITUDES				
Listens to and follows directions				
Works quietly and independently				
Uses time wisely				
Returns homework on time				
Works cooperatively with others				
Shows a positive learning attitude				
Organizes and takes care of materials				

Family representative attended fall conference: Yes No

Family rep. attended spring conference: Yes No

Quarterly Grade	1	2	3	4
ART				
Teacher:				
Skills				
Effort/Attitude				
MUSIC				
Teacher:				
Skills				
Effort/Attitude				
PHYSICAL EDUCATION				
Teacher:				
Skills				
Effort/Attitude				

- | | |
|----|--|
| C1 | A pleasure in class |
| C2 | Demonstrates good sportsmanship |
| C3 | Disregards directions |
| C4 | Disregards safety of self/others |
| C5 | Incomplete work |
| C6 | Uncooperative with others |
| C7 | Not prepared with materials/supplies, etc. |
| C8 | Does not demonstrate self-control |
| C9 | Does not participate |

WILL CURRENT PROGRESS PERMIT PROMOTION?	QUARTER			
	1	2	3	4

Student

Yes				
No				
Questionable				
Conference Requested				

QuickTime™ and a
TIFF (LZW) decompressor
are needed to see this picture.

TIFFIN CITY SCHOOLS

Progress Report for Grade 2 20__-20__

Student _____

Teacher _____

School _____

- placed in grade _____
- promoted to grade _____
- retained in grade _____

Mission Statement

We Believe

- ...everyone has an individual capacity to learn
- ...schools should be organized around the work of students
- ...schools must be safe and promote a positive learning environment

ADDITIONAL COMMENTS:
1ST QUARTER:
2ND QUARTER:
3RD QUARTER:
4TH QUARTER: