

## Teacher Comments

1 <sup>st</sup> :
2 <sup>nd</sup> :
3 <sup>rd</sup> :
4 <sup>th</sup> :

# Minster Local School District Minster Elementary

*A Tradition of Excellence*

**Student** \_\_\_\_\_ **Grade** 03  
**Teacher** \_\_\_\_\_ **Year** 05/06  
**Principal** MRS. BRENDA BOEKE

Explanation of Marks	
<i>Period Attendance</i> A = Absent T = Tardy	<i>Checkmark on your Report Card</i> + Indicates no concern at this time. ✓ Indicates some progress made. - Indicates a need for improvement. Blank squares are skills not addressed at this time.
<i>S - U Grading scale</i> S = Satisfactory S- = Needs Improvement U = Unsatisfactory	<i>Gr. 3 Grading Scale</i> A = 100%-96% A- = 95% B = 93%-86% B+ = 94% B- = 85% C = 83%-77% C+ = 84% C- = 76% D+ = 75% D = 74%-71% D- = 70% F = 69% and below

Please contact your child's teacher if you have comments, questions, or concerns. Phone: 419-628-2214 or e-mail: first initial\_last name@minster.k12.oh.us

<b>LANGUAGE ARTS</b>	1	2	3	4	Final
Language Arts Grade					
Language Arts Average					
<b>Writing Conventions</b>					
Knows basic spelling words					
Applies spelling and grammar skills in written work					
Forms letters and numbers correctly in all work					
Writes neatly and accurately in all work					
Uses correct capitalization and punctuation					
<b>Writing Process</b>					
Writes complete sentences					
Paragraphs written for competency					
Proofreads and edits					
<b>Writing Applications</b>					
Writes stories that develop character, setting, plot					
Writes responses, letters and informal writings					

<b>READING</b>	1	2	3	4	Final
Reading Grade					
Reading Average					
<b>Phonemic Awareness, Word Recognition and Fluency</b>					
Attacks new words independently					
<b>Acquisition of Vocabulary</b>					
Recognizes and uses basic vocabulary					
<b>Reading Process</b>					
Reads with understanding (comprehension)					
Reads independently for pleasure					
<b>Reading Applications</b>					
Describes character, setting and plot					
Understands different types of literature					
<b>Communication</b>					
Reads well orally (with fluency)					

<b>SCIENCE/HEALTH</b>	1	2	3	4	Final
Science/Health Grade					

<b>SOCIAL STUDIES</b>	1	2	3	4	Final
Social Studies Grade					

<b>MUSIC</b>	1	2	3	4	Final
Grade					
<b>ART</b>	1	2	3	4	Final
Grade					
<b>PHYSICAL EDUCATION</b>	1	2	3	4	Final
Grade					

<b>MATHEMATICS</b>	1	2	3	4	Final
Math Grade					
Math Average					
<b>Number, Number Sense and Operations</b>					
<b>Knows basic facts of...</b>					
addition					
subtraction					
multiplication					
division					
<b>Measurement</b>					
Uses tools to measure accurately					
<b>Geometry and Spatial Sense</b>					
Describes shapes by properties					
Uses graphs/grids					
<b>Patterns, Functions and Algebra</b>					
Writes and solves sequence patterns					
<b>Data Analysis and Probability</b>					
Organizes and interprets data					
<b>Mathematical Processes</b>					
Applies skills in problem solving					

<b>SOCIAL GROWTH &amp; WORK HABITS</b>	1	2	3	4
Social Skills				
Is organized				
Completes homework				
Completes work on time				
Works well independently				
Controls talking				
Follows directions				
Participates well in class				
Is cooperative in work and play				
Listens attentively				
Uses time wisely				
Shows respect				
Has good attitude toward learning				

<b>Attendance</b>	1	2	3	4	Total
Days Absent					
Times Tardy					

<b>End of Year Placement</b>	
Promoted	_____
Assigned	_____
Retained	_____